



Lifelong Learning Grundtvig Partnership Project

2012-1-LV1-GRU06-03580 1

„How to Ensure Qualitative Lifelong Learning for Different Age Groups”

“How to Work with Mixed Groups”

**Grobiņa municipality
Adults’ Education centre**



Romania

April 5 – 9, 2014

2013./2014. School Year



There are 15 different courses and hobby groups in this school year. There are involved 193 participants who are interested in studying. There are 169 women and 24 men involved in the courses.

N.P.					Youth
K.	The Courses	Participants	Women	Men	16 -28
1.	Floristic	6	6	0	0
2.	English 1st group	5	3	2	0
3.	English 2nd group	7	1	6	1
4.	Linedance	15	15	0	2
5.	IT 1st group	10	6	4	0
6.	IT 2nd group	10	5	5	0
7.	Painting Studio	10	10	0	0
8.	Weaving Shawls	10	10	0	0
9.	<u>Yoga</u>	10	9	1	2
10.	<u>Healthy food school</u>	10	10	0	2
11.	Youga 2nd group	25	25	0	7
12.	<u>German</u>	10	9	1	0
13.	<u>Different hand made work</u>	7	7	0	0
14.	<u>Photo courses</u>	8	8	0	5
15.	<u>Gardening</u>	50	45	5	0
	Sum	193	169	24	19

A new offer this year:

- **WEAVING SHAWLS IN A FRAME**
- **DIFFERENT HAND MADE WORK**
 - embroidery boxes
 - knitting
 - work with paper
- **MORNING GROUPS**
 - GERMAN**
 - FLORISTIC**
 - PAINTING**



We offer courses in two groups:

EVENING GROUPS FROM 18,00 to 20,00,
MORNING GROUPS FROM 10,00 to 12,00
There is Yoga at the weekends

Everybody who would like to participate in the courses and hobby groups is more than welcome. The participants are not divided in age groups. They work in mixed age group. In English, German, IT courses and Painting the participants are divided by the level of knowledge. These groups also are mixed.



Practising in the hobby groups it necessary to structurise them.

The class structure:

Introduction

Involve students in the theme, Information, Problem Solving

To delve into the theme

Structurise

Feedback, Evaluation

Feedback, Information

Information, Evaluation

Teachers have to be profesionals for the work in the mixed groups with participants of different age. Different methods need to be used.

Useful Methods:

«Part of Me»

«Circle of Questions»

«Individual Work»

«Mind Map»

«Questionnaire»

Here are the methods and objectives in the table.
These methods need to be mixed.

Method	Feedback	Warm up	Delving into the theme	Introduction	Information	Evaluation	Communication	Problem solving	Structure
Active Listening	X						X		
Questionnaire	X					X			
Circle				X					
Feedback	X								
Bee Hive	X				X				
Vital Wish				X	X				
Four + One	X					X			
Group work			X		X				X
The Circle of Questions			X		X				



In the Guitar playing there are used demonstrations, practising, dialogue and individual work. Also group work.

In each age range you need to know sensibility of students, social and psychological characteristics. In the daily work I see teaching methods are closely connected with teaching organisation methods. I use group work to promote, encourage students' cooperation.

The Method **Brain Storm**

The way of generation ideas which I use for getting information about background. We use the board or A3 paper and write down every idea, statement without any discussion. This method develops listening skills. During this activity you are studying to listen to each other without any criticism and laughing. During this process of work it is very good way to evaluate students in a creative work. Students study to solve problems, skills to work in the group, to be active and to develop the level of knowledge. They have to remember everything what they have read, known and learnt. It is very good way for memory training.

Theatre Studio Methods

Verbal methods “Bee Hive” – conversation, talk, description, fiction.

Visual methods– work with pictures, use training resources.

Practical methods- work with things and objects, spelling exercises and games.

Playing methods- performance, musical and dramatical games , role- play, creative and mooving games.

The method “ Role play”

Objective – Feedback, Involving in the theme, Problem Solving.



The Piano Studio

The objective of the piano playing is to develop adults' skills. Music is the key to achieve professionalism. Adults who study playing some musical instruments develop their skills of creativity and communication. That is adults' lifestyle and opportunity to be more active and feel more happier and younger than others who have not any hobbies.

The main thing which helps to achieve better results is the motivation of participants. Adults usually are more ambitious than young students. Because of their deepest dream to play the piano.

The teacher's purpose is to help this dream come true. The teacher needs the room with the musical instrument, friendly atmosphere, students' favourite repertoire. I use methods like demonstration, individual work, IT resources.

However, the most important thing is students' wish to perform on the stage in the concerts and festivals.



ENGLISH LESSONS

There are very useful to mix methods in the English class.

I use Pair work, Circle method, Questionnaire.

There are a lot of listening tasks like dialogues, role-play, listening songs, stories.

I use a lot of visual methods like pictures, video, fiction materials.

I prefer Method "Mute Speech".

You put some pieces of paper on the table.

There are written unfinished sentences and questions.

A student reads the sentence and finish it.

During this activity there is not allowed to speak, discuss and ask any questions.

At the end of activity the students sit in the circle, take a paper, read and discuss about an information which is written here and solve the problem.

**THANK YOU
FOR THE ATTENTION!**

