



## Lifelong Learning Grundtvig Partnership Project

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„How to Ensure Qualitative Lifelong Learning for Different Age Groups”

# Innovative methods



Grobiņa municipality Adults' Education centre



Grobiņa municipality Students' Interest centre



Grobiņa Music and art school

Italy

July 6 – 11, 2014

# Structure and Demonstration

- Giving information and instructions, making conversation or lecturing. Everything what you tell the audience should be supplemented with visual information. That is why more easier to understand and recall an information. It also create more clearer structure of lesson and it helps to avoid recurrence. Researching presents the person receives and remembers 10% information of reading, 20% listening, 30% seeing, 40% listening and watching, 60% information during discussions and 80% information which person finds and expreses to himself.

# Get Acquainted With Goup Members

- Teacher or moderator use cards. There is written a one definiton on the one card. These cards with definitions are related to the topic. All cards are put on the table. Students choose a card which draws more into the theme and students' personality. On the next step a student presents himself in front of the class, telling about everything what he wants. But the most important thing is: every sentence what he tells refers to the topic and what is written on the card.
- The second student continious this theme if he feels connection with the first student and issue what is written on his card.
- During this activity students make a chain of their interests, habits, feelings, emotions and experience.

# Going Into The Topic, Information and Problem Solving

- All students are devided into the groups (max.6). Every student writes one question on the card which goes to the topic of the training. Students are sitting in the circle. Each card passes around. If somebody knows the answer on some question, he writes down the answer on his paper.
- At the end of activity everyone reads the question and the answers. They are written on the board during reading. The lesson continious with discussions and problem solving.

# Evaluation

- Teacher or moderator summarizes a general conclusion of studying session, writes them on the board in chronological order and adds the methods he used during the teaching process.
- Participants evaluate each period and stage. The student puts the cross into the part he liked or disliked. This evaluation is anonymous. During this process, teacher also can leave the class.
- If there are a lot of negative marks, teacher should organise discussion which gives information what was wrong during the training process to avoid mistakes in the next training session.